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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: LORENA ISD

Campus Name: OPPORTUNITY LEARNING CTR Grade Span: 09 - 12

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

	District All African					
	At-Risk	Students	American	Hispanic	White	Disad
xas Assessment of Knowledge and s	Skills (TA	KS) Progre	ss (Grades 3	3-12)		
Analysis Groups Evaluated						
-		х				
2006-07 Progress Measure						
# Tests Met Standard	678	11	*	*	11	*
# Tests	807	14	*	*	14	*
% Met Standard	84%	79%	*	*	79%	*
Student Group %	n/a	100%	*	*	100%	*
2005-06 Progress Measure						
# Tests Met Standard	704	*	*	*	*	*
# Tests	846	*	*	*	*	*
% Met Standard	83%	*	*	*	*	*
Required Improvement						
Met Minimum Size Requirements	?					
Actual Change	1	*	*	*	*	*
Improvement Required	_	_	_	_	-	_
Met Required Improvement?						
ate-Developed Alternative Assess	nent II (S	DAA II)(Gr	ades 3-10)			
Analysis Groups Evaluated						
-						
2006-07 SDAA II Results	n/=	_	n/a	n/a	n/a	n/a
2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	<u>-</u>	n/a	n/a n/a	n/a	
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a	<u>-</u>	n/a	n/a	n/a	n/a
2006-07 SDAA II Results # Tests Met ARD Expectations		-		•		n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a	<u>-</u>	n/a	n/a	n/a	n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a	- - -	n/a n/a	n/a n/a	n/a n/a	n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	- - -	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	- - - -	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	- - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements Actual Change	n/a n/a n/a n/a n/a	- - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a	- - - - -	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

 $[\]ensuremath{^{'}}\ensuremath{^{n/a'}}$ indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: LORENA ISD

Campus Name: OPPORTUNITY LEARNING CTR Grade Span: 09 - 12

Campus Number: 161907002 % At-Risk: 100

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disadv
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	33	13	0	0	13	,
# Non-completers	1	1	0	0	1	+
# in Class	34	14	0	0	14	4
Completion Rate	97.1%	92.9%	-	-	92.9%	+
Student Group %	n/a	100%	0%	0%	100%	79
Class of 2005						
# Completers	39	6	0	*	5	(
# in Class	39	6	0	*	5	(
Completion Rate	100.0%	100.0%	-	*	100.0%	-
Required Improvement						
Met Minimum Size Requiremen	ts?					
Actual Change	-2.9	-7.1	-	*	-7.1	*
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						
Decreases in completion rates beginning with the 2005-06 sch		o significa	ant changes	in the dro	opout def	inition
nnual Dropout Rate (Grades 7-12)					
Analysis Groups Evaluated						
2005-06						
# Dropouts	n/a	3	0	*	3	,
# Students in Grades 7-12	n/a	22	Ö	*	21	2
Dropout Rate	n/a	13.6%		*	14.3%	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

100%

0%

5%

95%

9%

Student Group %

n/a

^{&#}x27;n/a' indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

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